



English Student's Book

SMARTY

Michele Guerrini • Izabella Hearn • Lois May

3^o
BÁSICO



Ministerio de Educación

Gobierno de Chile

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English Student's Book

SMARTY

Michele Guerrini • Izabella Hearn • Lois May



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Name: _____

Class: _____

School: _____

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Student's Book

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MY NAME IS: _____

MY GRADE IS: _____

MY TEACHER IS: _____

MY SCHOOL IS: _____

THIS IS ME

Blank space for drawing a self-portrait.





CONTENTS MAP

0

**GETTING READY
FOR SCHOOL!** (6 - 9)
ACTIVITIES (10 - 11)



1

SCARECROWS (12 - 19)
ACTIVITIES (20 - 21)



2

VEGETABLE WORLD (22 - 29)
ACTIVITIES (30 - 31)



GAME AND INTEGRATION (32- 35)

3

MY TOWN (36 - 43)
ACTIVITIES (44 - 45)



4

WHERE DO PEOPLE LIVE? (46 - 53)
ACTIVITIES (54 - 55)





GAME AND INTEGRATION (56-59)



5

TELLING THE TIME (60 - 67)

ACTIVITIES (68 - 69)



6

ANIMALS IN THE WILD (70 - 77)

ACTIVITIES (78 - 79)



GAME AND INTEGRATION (80 - 83)



EXTRA ACTIVITIES (84 - 90)

STORYBOOKS (91 - 94)



PICTIONARY (95 - 96)





Getting ready for school!

A Listen and read.  
TRACK 1

My ruler, my pencils...
Where's my pencil case?

It's under the bed,
with my school bag.

I've got an apple. I like apples!
Thank you, Mummy!

It's raining. Where's
the umbrella?

Can you see the boy?

Yes. What's his name?

Smarty!
Hello, Smarty!



B Look and match.  

It's raining.

school bag

pencil



mummy

grandpa

dog

C Listen and number.  
TRACK 2



A Listen and number.



hat ruler apple school bag milk book chicken
pencil case pencils ball



B Listen and draw.



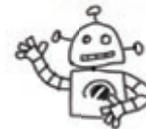
Listen. Count and sing.



$5 + 6 = \underline{11}$ trains



$4 + 8 = \underline{\quad}$ robots



$6 + 7 = \underline{\quad}$ teddies



$10 + 4 = \underline{\quad}$ balls



$9 + 6 = \underline{\quad}$ scooters



ACTIVITIES

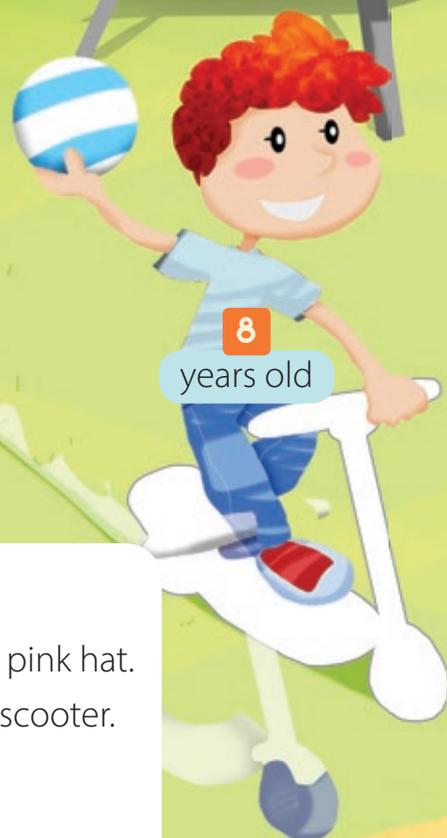
1 Look and read. Write Yes or No.



- a. The bird has got a yellow tail. _____
- b. The dog has got long legs. _____
- c. Toby has got a blue and white ball. _____
- d. Tess has got a banana. _____



11 years old



2 Write and colour.



- a. Tess is _____ years old. She is wearing a pink hat.
- b. Toby is _____ years old. He's got a red scooter.
- c. The dog is _____ years old. It is brown.
- d. The cat is _____ years old. It is black.

3 Where is it? Read and write *in*, *on* or *under*.



a. The chicken is _____ the table.

b. The frog is _____ the chair.

c. The bird is _____ the sky.

d. The cat is _____ the chair.



12
years old

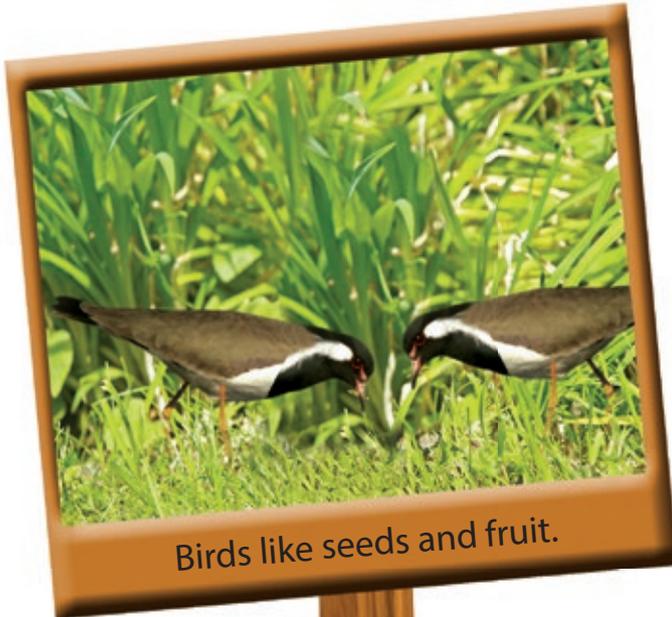


Scarecrows

This unit is about...

- a. animals.
- b. clothes.
- c. toys.

A Listen and look.



Birds like seeds and fruit.

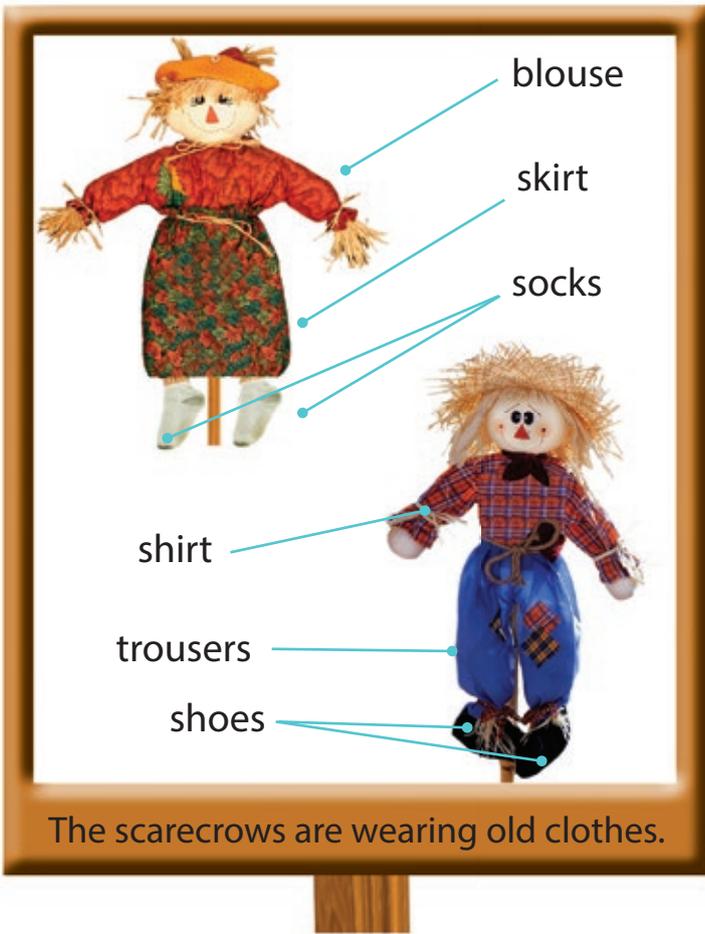


Birds don't like scarecrows.



These farmers are making a scarecrow.





B Read and match.  

His



Her

● trousers

● shoes ●

● shirt

blouse ●

skirt ●

● socks



A Listen and sing.



Hey, scarecrow!

Hey, scarecrow!

Do you like your old jacket?



B What's the scarecrow wearing? Write and say.



He is wearing _____.

C Listen and number.



D Make picture cards.



My scarecrow is wearing a jacket.



My scarecrow is wearing trousers.

A Look and write.  

What colours can you see well at night?



1. This boy is wearing _____ 
2. This girl is wearing _____ 
3. This girl is wearing _____ 
4. This boy is wearing _____ 

B Read and match.



Clothes are made of different materials.



Rubber keeps you dry. ●

Cotton keeps you cool. ●

Leather keeps you warm and dry. ●

Wool keeps you warm. ●



C Make a *clothing* poster.



You need:

magazines

scissors

paper

glue

crayons



CLOTHING

COTTON

LEATHER

WOOL

RUBBER



ROUNDUP

A Draw and colour. 

My scarecrow and me



B Listen and sing. 
TRACK 9

When it's so dark





Good job!



Write and draw.

MY FAVOURITE PAGE

Large empty rectangular box for writing and drawing.

MY FAVOURITE NEW WORDS

Large empty rectangular box for writing and drawing.

MY FAVOURITE ACTIVITY

Read Write Draw Listen Say Sing

Large empty rectangular box for writing and drawing.



I CAN

1. Say what I'm wearing.
2. Name four colours.
3. Name three materials.



ACTIVITIES

1 Read and match.



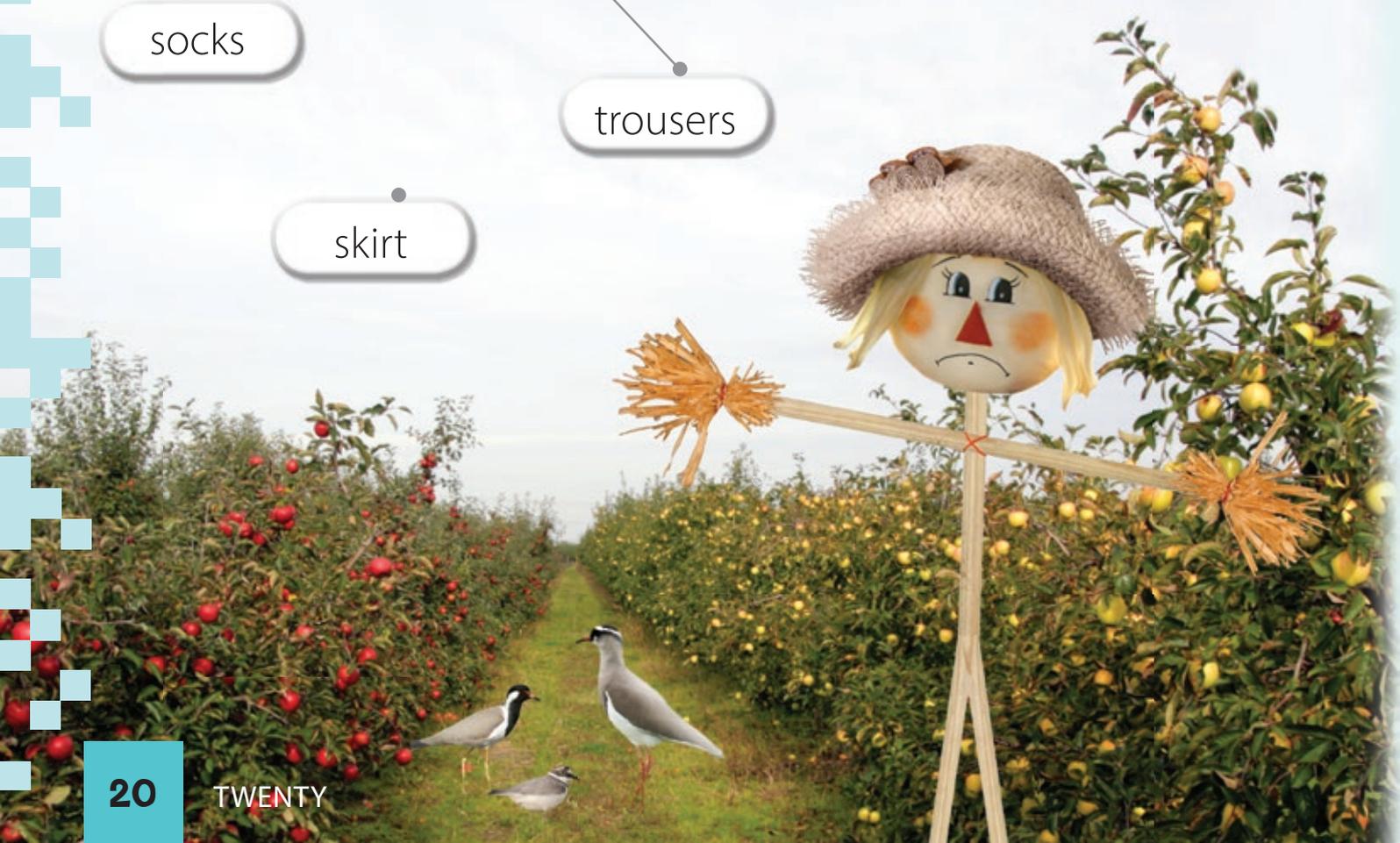
socks

trainers

blouse

trousers

skirt



2 Circle and match.







S	X	O	X	X	J	X	B
H	X	X	I	X	A	X	L
I	J	X	X	G	C	Q	O
R	X	S	H	X	K	X	U
T	R	O	U	S	E	R	S
X	X	C	X	X	T	X	E
X	S	K	I	R	T	X	X
X	X	S	H	O	E	S	X






3 Write.



I like my dark brown  _____ and my dark blue  _____.

_____. I like my light green  _____, too.

My  _____ are funny. They're red and green!

My sister's wearing her school clothes; a light blue  _____, a dark blue  _____ and black  _____.



Vegetable world

This unit is about...
a. clothes. b. plants. c. houses.

A Listen and look.



1

tomatoes

carrots

asparagus

sunflowers

lettuce

Make a vegetable garden

2

You need...

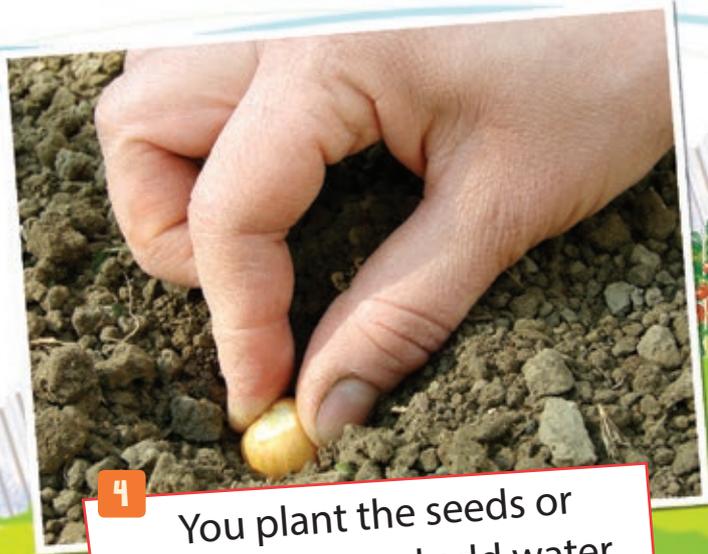
water,

a sunny place,

3

and seeds or baby plants.



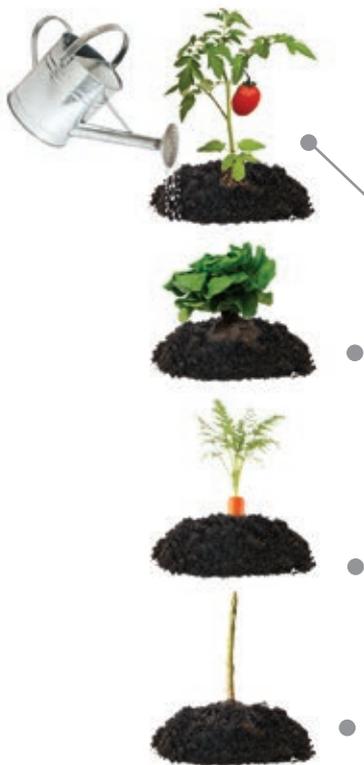


4 You plant the seeds or baby plants and add water.



5 You pick your vegetables and have a pizza party!

B Look and match .



- carrot
- asparagus
- lettuce
- tomato



A Listen and sing.



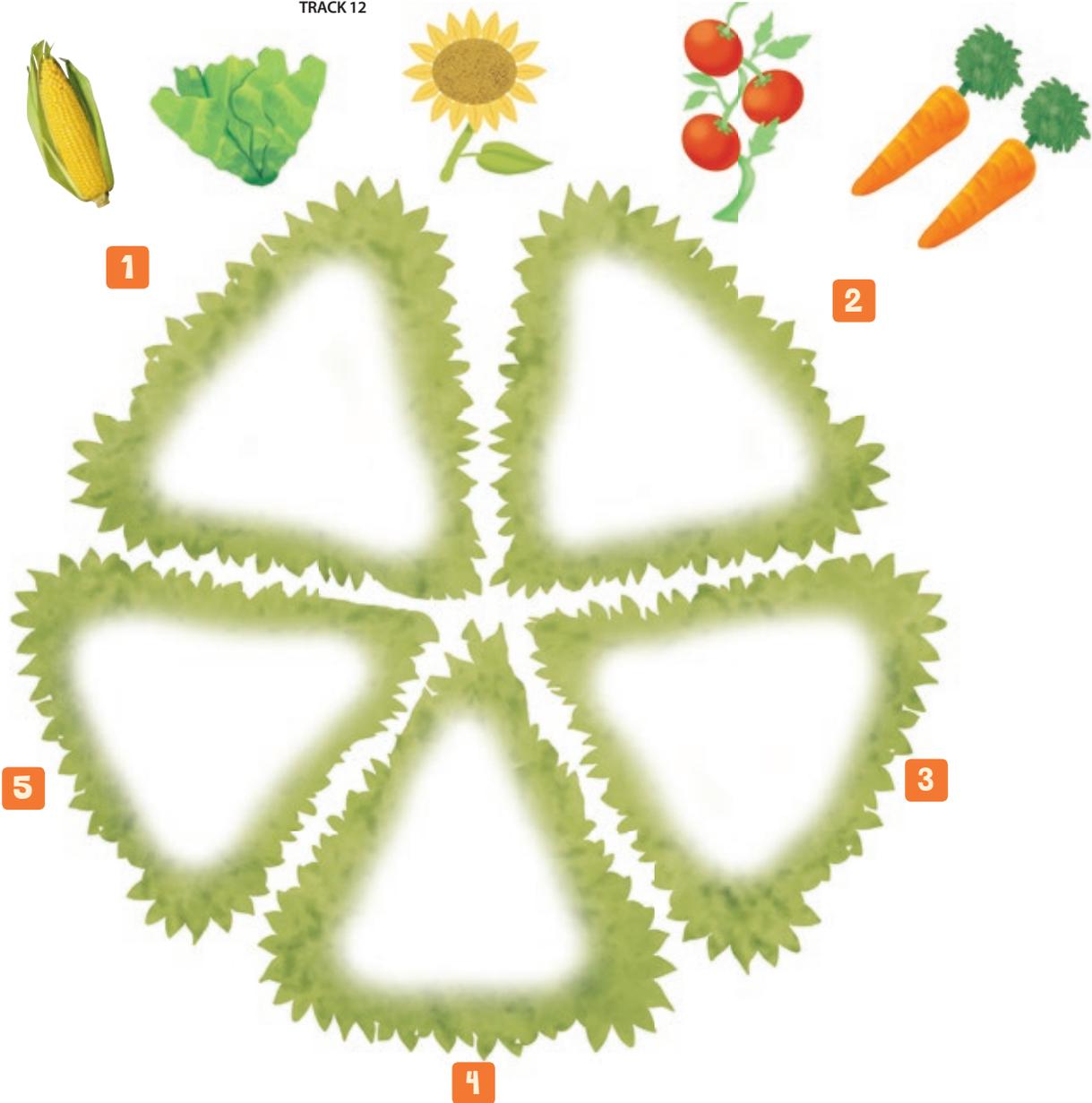
Come to my pizza party!



B What's missing? Draw and say.



C Listen and draw.



D Make picture cards.



You pick tomatoes like this. True or false?



True!



A Listen and write.



TRACK 13

The Pizza Place

 cheese \$3	 pizza \$10	 tomatoes \$_____
 asparagus \$_____	 carrot \$_____	 sunflower seeds \$_____
 ham \$3		

B Do the sums. Listen and check.



<table style="width: 100%; border-collapse: collapse;"> <tr><td>1 pizza</td><td style="text-align: right;">\$10</td></tr> <tr><td>cheese</td><td style="text-align: right;">\$ _____</td></tr> <tr><td>tomatoes</td><td style="text-align: right;">\$ _____</td></tr> <tr><td>Total</td><td style="text-align: right;">\$ _____</td></tr> </table>	1 pizza	\$10	cheese	\$ _____	tomatoes	\$ _____	Total	\$ _____	<table style="width: 100%; border-collapse: collapse;"> <tr><td>1 pizza</td><td style="text-align: right;">\$10</td></tr> <tr><td>ham</td><td style="text-align: right;">\$ _____</td></tr> <tr><td>asparagus</td><td style="text-align: right;">\$ _____</td></tr> <tr><td>Total</td><td style="text-align: right;">\$ _____</td></tr> </table>	1 pizza	\$10	ham	\$ _____	asparagus	\$ _____	Total	\$ _____	<table style="width: 100%; border-collapse: collapse;"> <tr><td>1 pizza</td><td style="text-align: right;">\$10</td></tr> <tr><td>carrot</td><td style="text-align: right;">\$ _____</td></tr> <tr><td>sunflower seeds</td><td style="text-align: right;">\$ _____</td></tr> <tr><td>Total</td><td style="text-align: right;">\$ _____</td></tr> </table>	1 pizza	\$10	carrot	\$ _____	sunflower seeds	\$ _____	Total	\$ _____
1 pizza	\$10																									
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Total	\$ _____																									
1 pizza	\$10																									
ham	\$ _____																									
asparagus	\$ _____																									
Total	\$ _____																									
1 pizza	\$10																									
carrot	\$ _____																									
sunflower seeds	\$ _____																									
Total	\$ _____																									

C What do you eat? Look, read and write.



fruit root stem leaves seeds



You eat the _____.



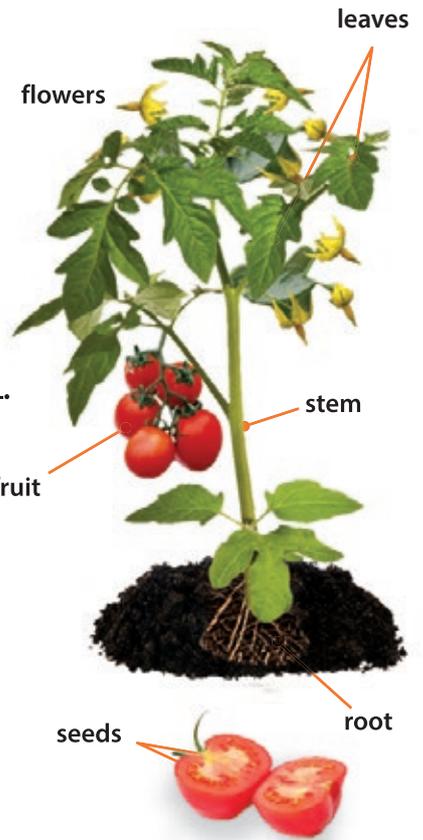
You eat the _____.



You eat the _____.



You eat the _____ and the _____!



D Make a *fruits and vegetables* poster.



You need:

magazines

scissors

paper

glue

crayons



FRUITS AND VEGETABLES

carrot



ROUNDUP

A Draw your pizza for the party. Write down the ingredients below.



Ingredients:



I like



Good job!

Write and draw.



MY FAVOURITE PAGE

Large empty rectangular box for writing and drawing.

MY FAVOURITE NEW WORDS

Large empty rectangular box for writing and drawing.

MY FAVOURITE ACTIVITY

Read

Write

Draw

Listen

Say

Sing



I CAN

1. Say how to make a vegetable garden.
2. Say what I like on my pizza.
3. Name four vegetables.



ACTIVITIES

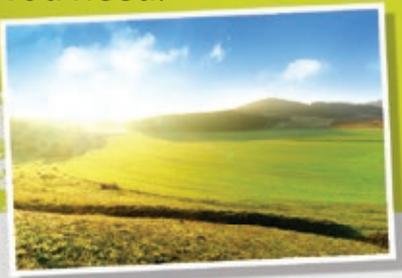
1 Look and write.



seeds plant pick you flower you seeds

HOW TO MAKE A SUNFLOWER GARDEN

You need:



a sunny place



water



1



Instructions:

2



You _____ the _____ here.

_____ water the plant.

3



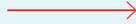
You _____ the _____.

4



Now _____ eat the seeds!

2 Circle and match.



	S	U	N	F	L	O	W	E	R	
	C	X	X	S	X	X	B	X	X	
	A	S	P	A	R	A	G	U	S	
	R	X	L	E	T	T	U	C	E	
	R	X	A	X	E	X	X	T	X	
	O	X	N	X	X	P	I	C	K	
	T	X	T	O	M	A	T	O	X	

3 Complete the text using the words from the previous activity.



In my garden, I p_____ my favourite vegetables. I've
 got a _____ and I _____. Let's p_____ a
 f_____ for mummy!

Daddy, here's a c_____ and a t_____ for you!

GAME

Start



1

Say five colours.



2

3

What's your favourite colour?

4

5

My shoes are made of _____.



17

21

20



19

18

Cross the bridge.

22

Say four vegetables.



24

26



23



25

Do you like carrots?

27



6



8
My shirt is _____.

9

10

11
I'm wearing...

12

16



14
Cross the bridge.



15
I like _____
in my pizza.



30

31

32



29
Do you like
broccoli?



33

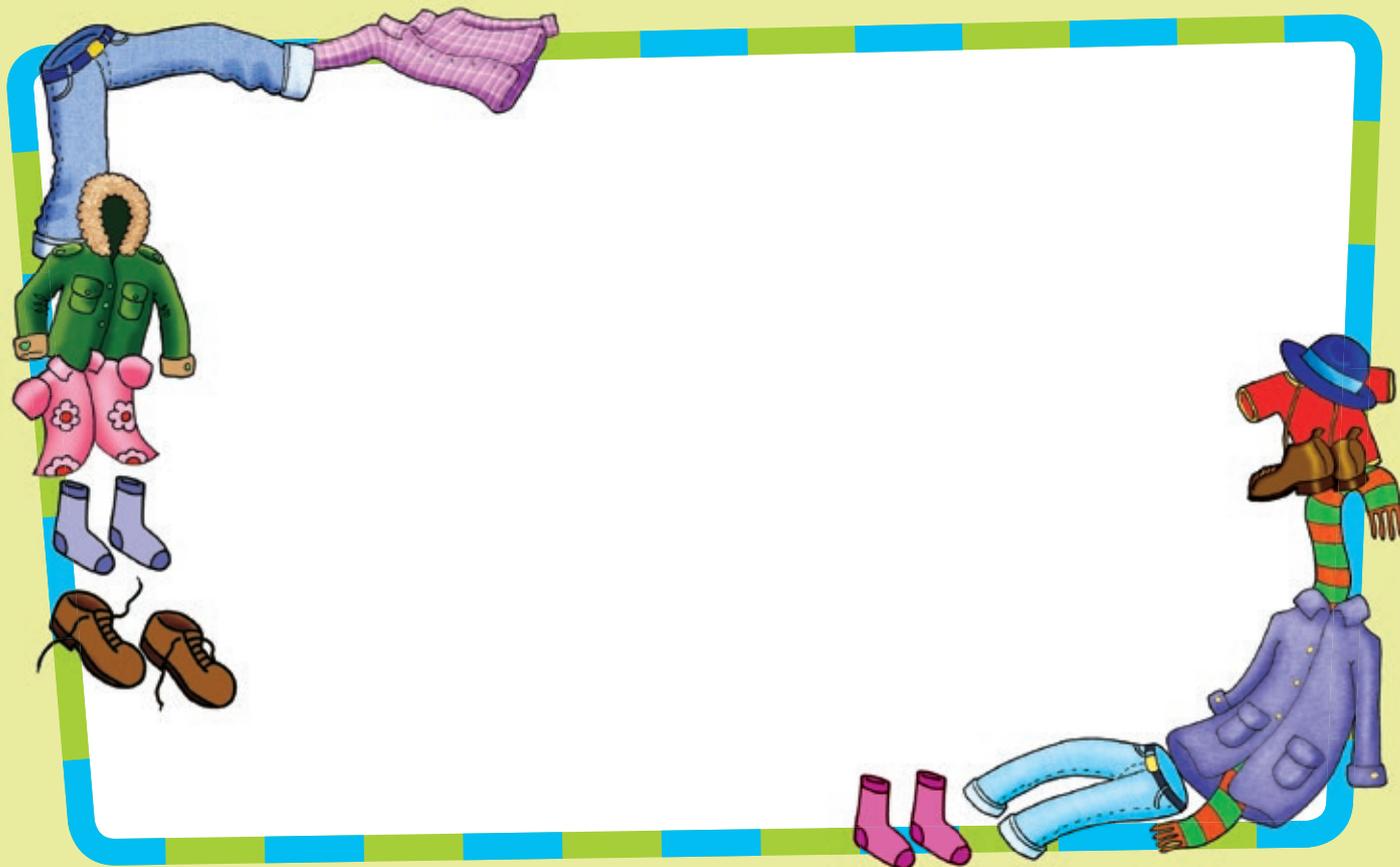




INTEGRATION

UNITS 1-2

A Draw and colour.



B Share your drawing with a classmate. Tell him or her what you are wearing in it. You can use the model below.



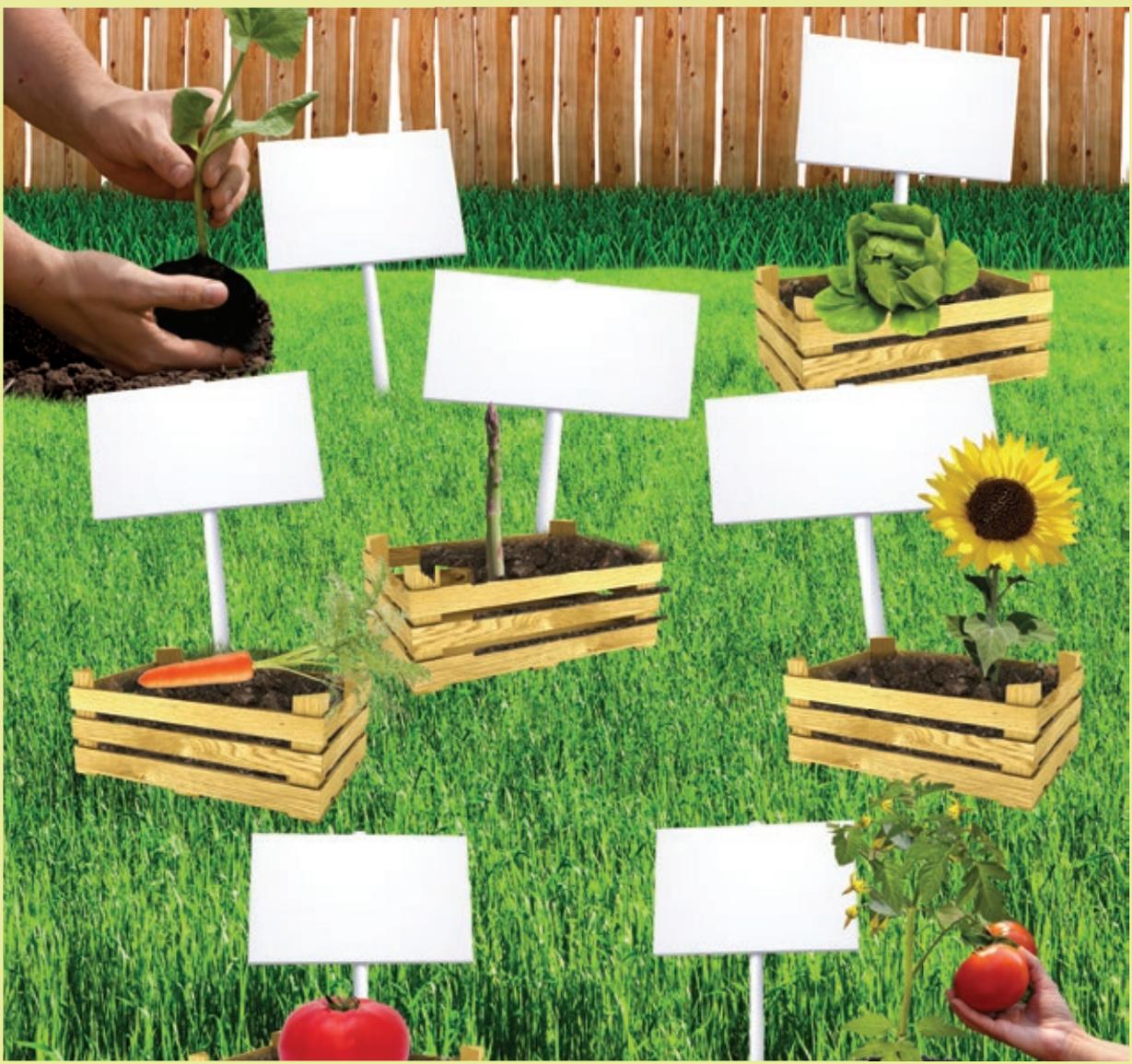
In this picture, I'm wearing a shirt / blouse / skirt / jacket / coat / hat. It's made of _____. My favourite colour is _____, so my _____ is _____, too!

I'm wearing trousers / socks / shoes / boots.

They're made of _____. My _____ are _____.

Complete. 

plant carrot lettuce asparagus sunflower pick tomato





3 My town

This unit is about...
a. trees. b. birds. c. places.

A Listen and look.



5

Ohhhh! There are cats!
I don't like your town. Goodbye!

Goodbye!



B Listen and circle.



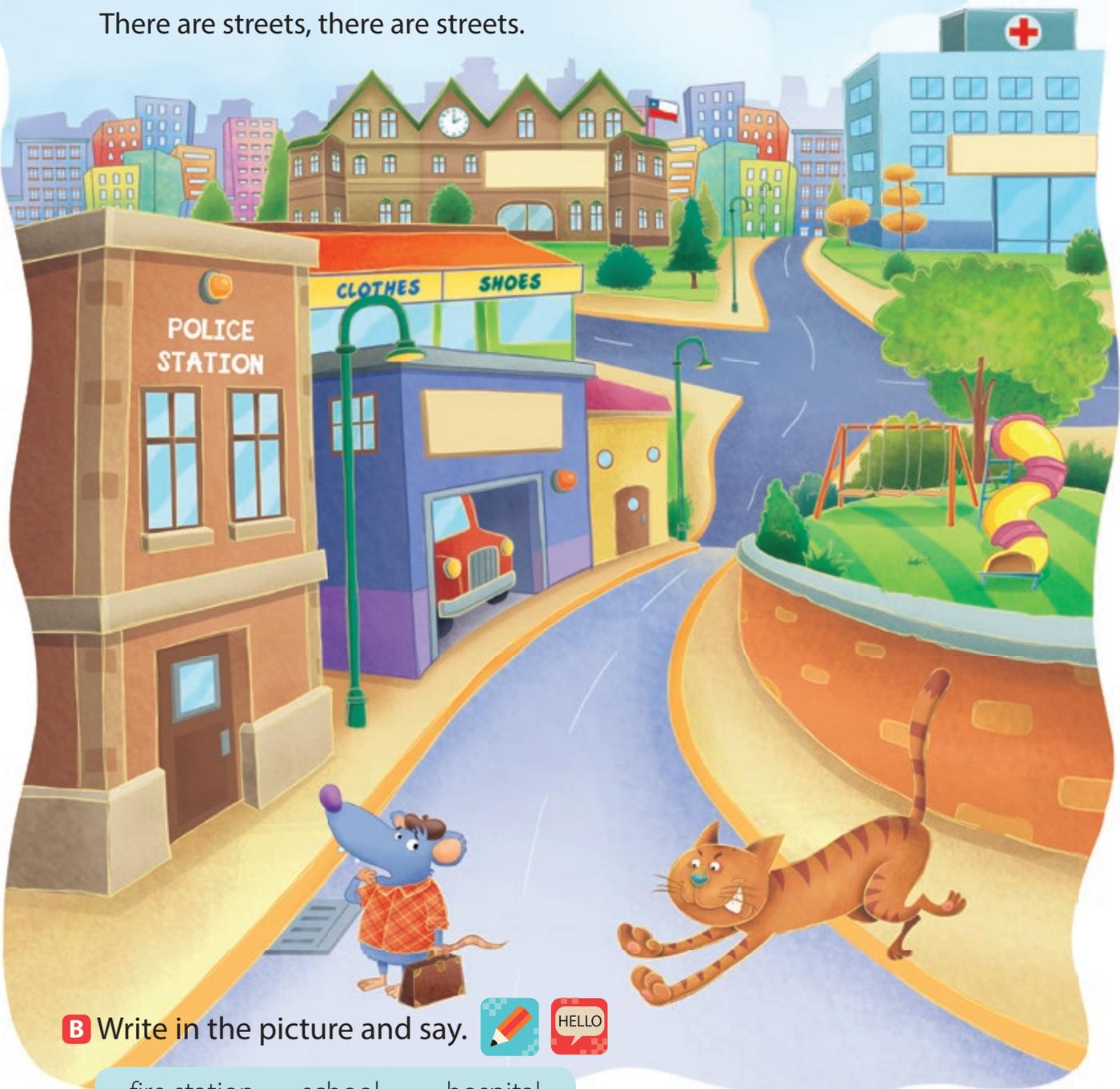
A Listen and sing.



TRACK 17

In my town, in my town

In my town, in my town,
There are streets, there are streets.



B Write in the picture and say.



fire station school hospital

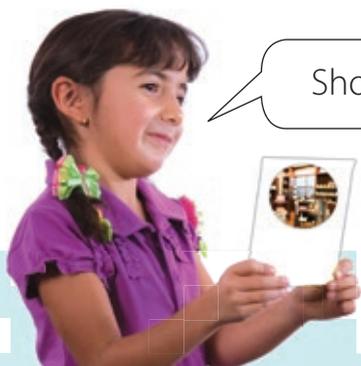
C Listen and number.



TRACK 18



D Make picture cards.



Shops.

Yes. In my street, there are shops.



A Write and match.



1

bike plane bus train park train station



airport



2



3



coach station



4



bus stop



5



coach



B Listen and check.



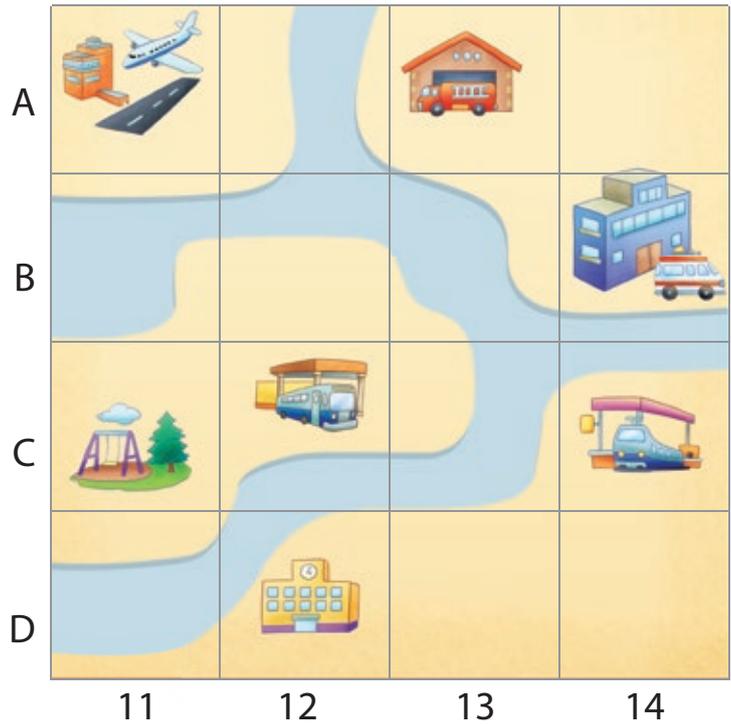
TRACK 19

C Listen and write.



Map key

- school _____ D-12
- hospital _____ B-14
- train station _____
- park _____
- fire station _____
- airport _____
- bus station _____



Where's the airport?



A - eleven.

D Make a town poster.



You need:

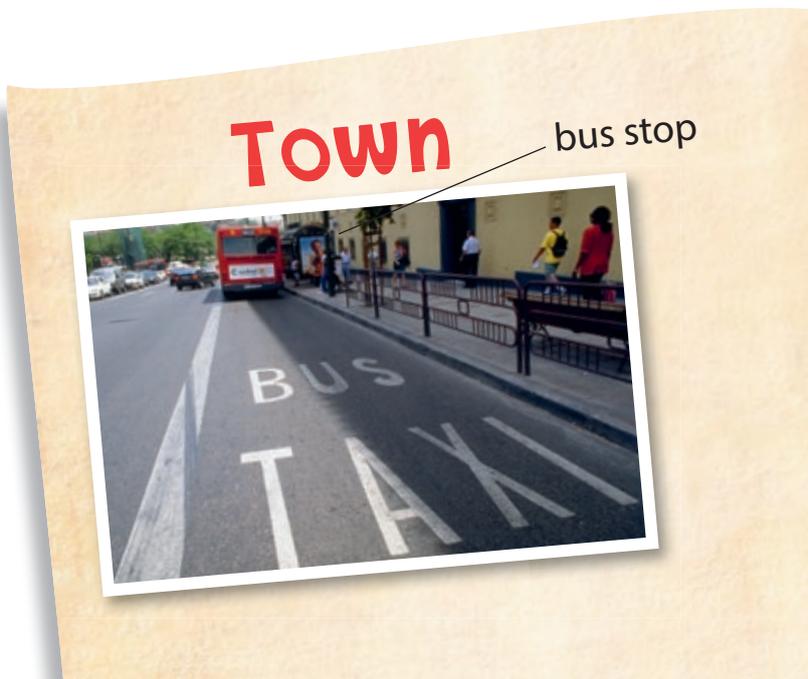
magazines

scissors

paper

glue

crayons

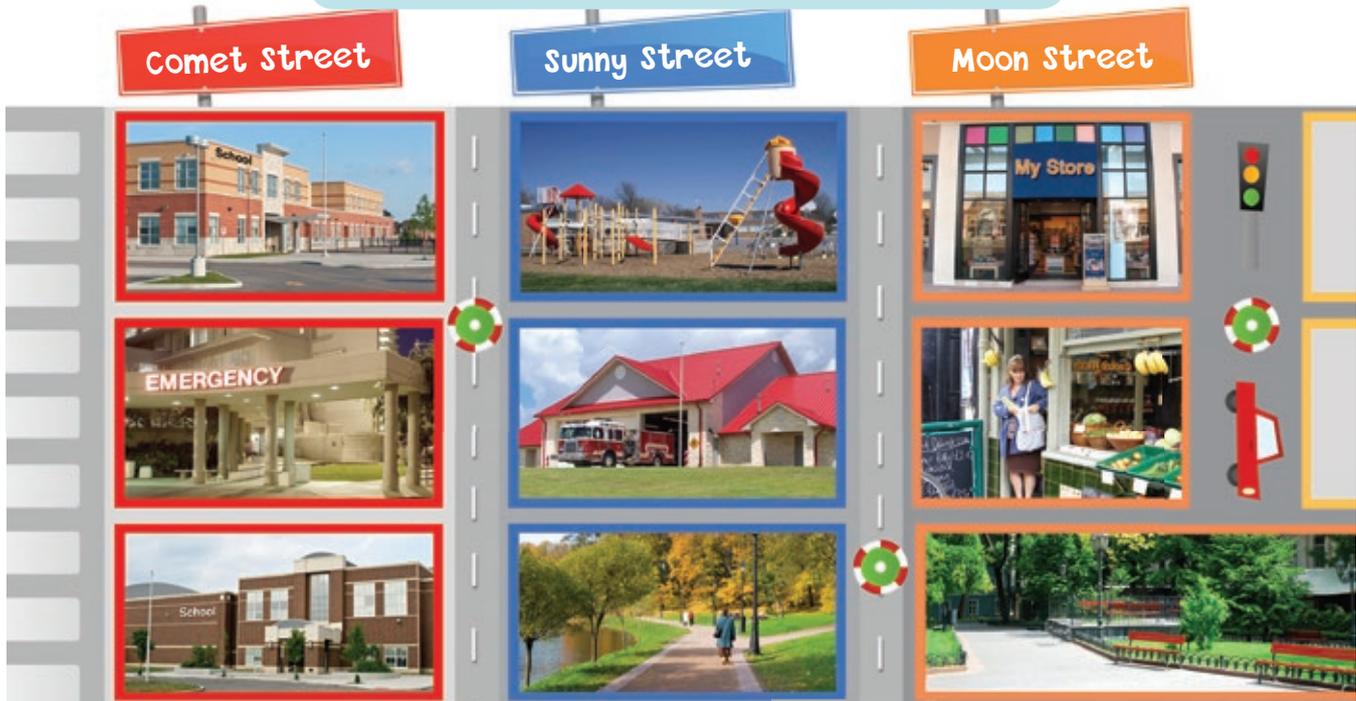


ROUNDUP

A Look and write.



schools parks shops hospital fire station



Come to my town! Look! There are two



in Comet Street. There is a



_____, too.

There are two



_____ in Sunny Street.

There is a



_____, too.

There are two



_____ in Moon Street.

I love my town!

B Listen and sing.



TRACK 21

I like my town, yes!





I like

Write and draw.



Good job!

MY FAVOURITE PAGE

Large empty rectangular box for writing and drawing.

MY FAVOURITE NEW WORDS

Large empty rectangular box for writing and drawing.

MY FAVOURITE ACTIVITY

Read

Write

Draw

Listen

Say

Sing



I CAN

1. Say what there is in my town.
2. Name three places in my town.
3. Say what I like in my town.
4. Name four means of transport.



ACTIVITIES

1 Tick (✓) and write.



My street



a bus stop



a train station



a hospital



an airport



a park



a bus



a coach station



a shop



a fire station

In my street, there is _____ and _____.

There isn't _____ or _____ in my street.

2 Look and write.



shops parks stations streets buildings

My _____ town _____ is fantastic. There are many



_____ streets _____ : long



and short



_____ . There are big



and small



_____ .

There are



_____ and



_____ . The



police and the fire



_____ are next to the park.

4

Where do people live?



This unit is about...
a. cars. b. children. c. places in nature.

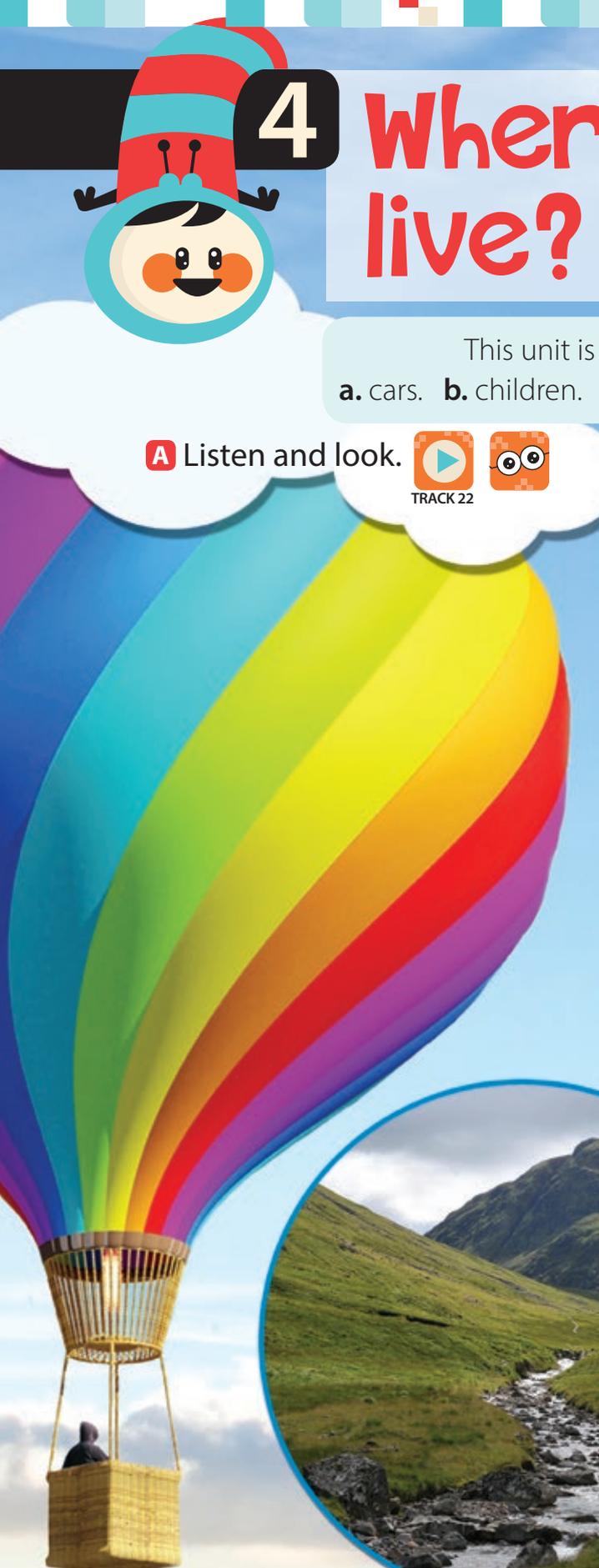
A Listen and look.



1 Some people live in the desert.

2 Some people live in the forest.

3 Some people live in the valley, near a river.





4 Some people live at the seaside, near the sea.



5 Some people live in the mountains.

B Listen and number.



TRACK 23



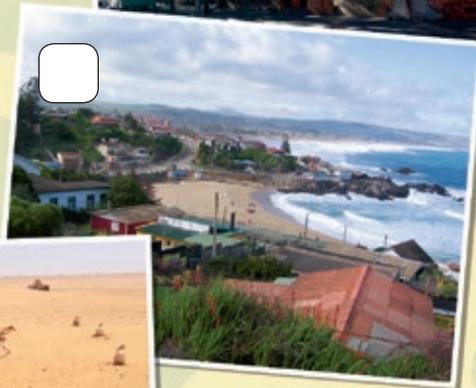
A Listen and sing.



B What's missing? Draw and say.



C Listen and number.



D Make picture cards.

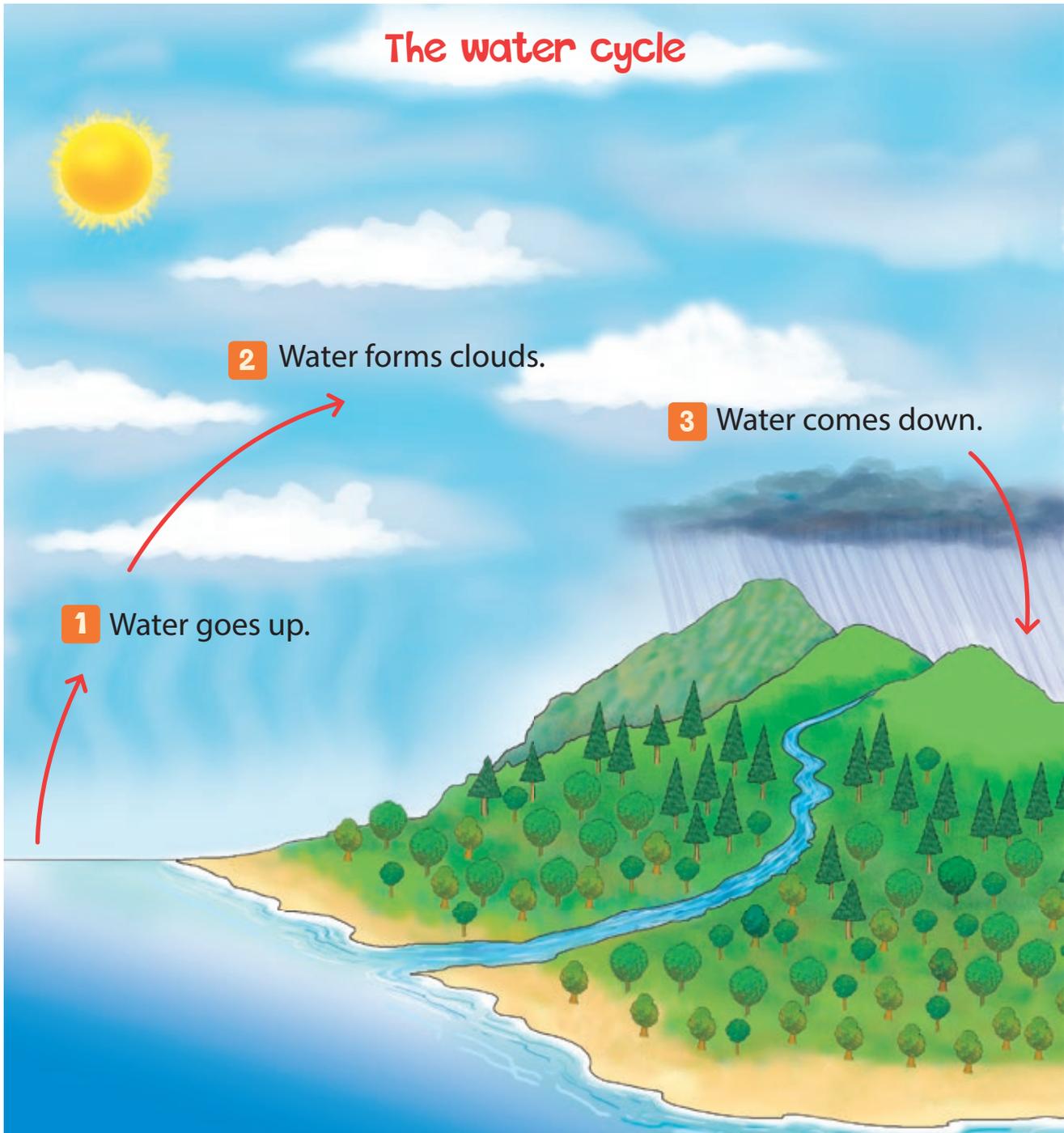


Where do some people live?

At the seaside.



A Read. 



B Sing and act. 
TRACK 27

C What's missing? Draw and label. 

mountain seaside valley forest river sea



D Make a *places in nature* poster. 

You need:

magazines

scissors

paper

glue

crayons



Places in nature



the desert



the forest

ROUNDUP

A Draw the place where you live.

A large, empty rectangular box with rounded corners, outlined by a decorative border of alternating blue and orange segments. This is the designated area for drawing the place where the student lives.

B Show your drawing to a classmate and describe it.



C Listen and sing.



TRACK 27

I love the mountains!





I like

Good job!



Write and draw.



MY FAVOURITE PAGE

Large empty rectangular box for writing and drawing.

MY FAVOURITE NEW WORDS

Large empty rectangular box for writing and drawing.

MY FAVOURITE ACTIVITY

Large empty rectangular box for writing and drawing.

Read

Write

Draw

Listen

Say

Sing



I CAN

1. Say where I live.
2. Name three places in nature.
3. Describe the place where I live. (*There is... There are...*)



ACTIVITIES

1 Trace and find.



forest mountains desert sea river

a Condors **Where do they live?** **c** Pumas

b Frogs

d Fish **e** Flamingos

1. Sea 2. Desert 3. Mountains 4. Snowy forest 5. Green forest

• Tell a partner where these animals live.



Example: These condors live in the mountains.

2 Circle and match.







X	X	D	X	D	X	T	X	S
V	A	L	L	E	Y	X	X	E
X	X	B	X	S	X	X	F	A
X	F	O	R	E	S	T	X	S
R	I	V	E	R	X	H	X	I
M	X	J	X	T	X	U	X	D
M	O	U	N	T	A	I	N	E





• Write

Where do you live? In the  _____, in the 

_____ or at the  _____?

The  _____ and the  _____

are very different places. There are birds and frogs near the  _____.

GAME

Start



1

Say five things you can see in your town.



2

3
Where do you live?

4

5
There is a _____ in my town.



17

Do you like the mountains?



19

There _____ many trees in the forest.

18



6

7
In the forest, there are many _____.

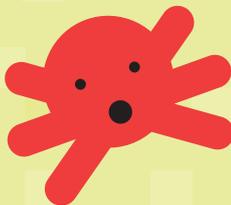


8

9
There _____ a fire station in my town.

10

11
The frogs _____ near the river.




12

16

15
Say four places in nature.



14

13
Let's go to the seaside! It is very _____ there.



15

13





INTEGRATION

UNITS 3-4

A Look and write.



Across →

3



6



7



Down ↓

1



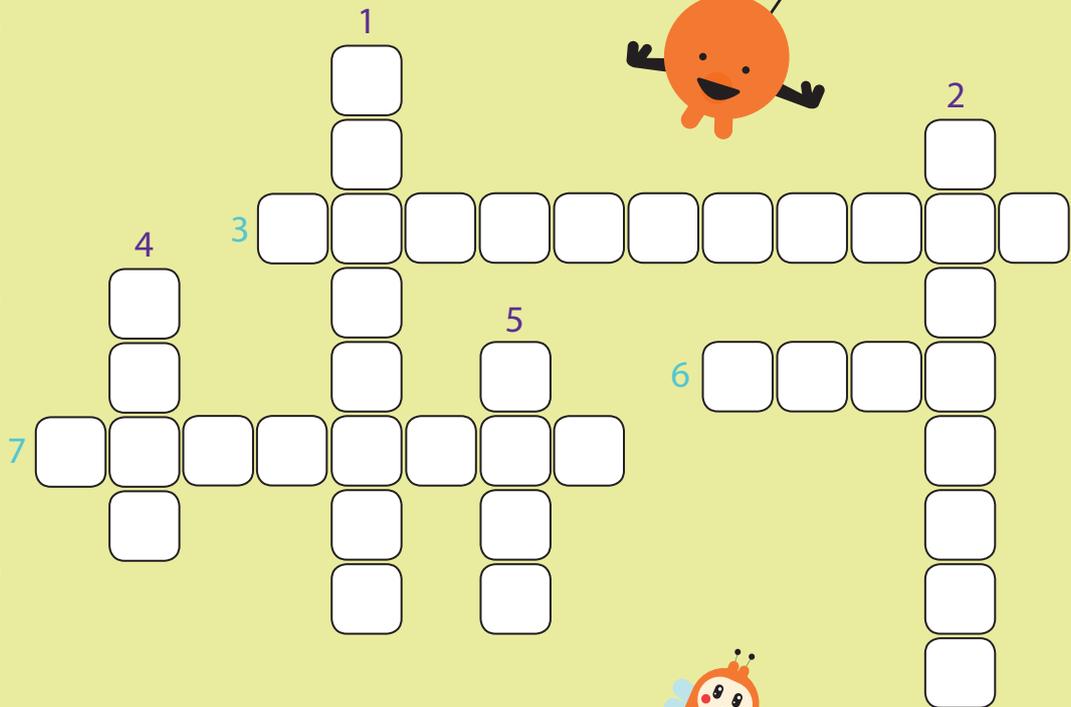
2



4



5



B Draw and colour. Write.



MY FAVOURITE PLACE AND MY BALLOON

mountains forest river

Birds Fish Cats

a. My balloon is over the
_____.

c. _____
live there, too!

My friends My family
Some people

smell flowers hear echoes
see water

b. _____
live there.

d. You can _____
there.



5

Telling the time

This story is about...

- a. a girl and a rabbit. b. a pirate adventure. c. a mouse.

A Look and listen.



1



"Where's the bus? It's late!" says the rabbit. "I catch the bus at half past eight!"

2



"Look at my watch!" says the rabbit. "It's nine o'clock! I start school at nine o'clock!"

3



"No school today!" says Alice. "It's Saturday and we can play all day!"



4



"It's five o'clock," says the rabbit. "Time for tea. Come on, Alice. Follow me."

5



Alice and Rabbit eat cake and drink tea. "Thank you, Rabbit. Cake for me!" says Alice.

B Talk about the pictures according to their number.



1. Alice is a girl / a boy.
2. The rabbit has got a bike / a pocket watch.
3. They are in the city / the country.
4. It is time for school / tea.

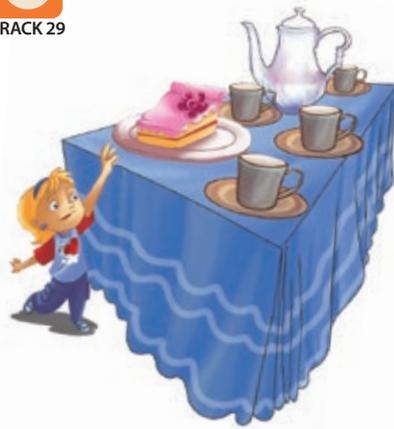


A Listen and sing.



Time for tea

We catch the bus,
And go to school.
We start the day,
Hurray!
I drink my tea,
Oh! Look at me,
I'm very tall,
You see!



Short, tall, short, tall,
Drink the tea, and see.
Tall, short, tall, short,
Time to follow me!
I'm tall and short,
And now I'm me.

No more green tea!
Please!
I eat a cake.
Now it is late,
Where is my watch?
It's eight!



B Point and name the odd picture.



An animal



A place



It isn't...





It's ten o'clock.

What time is it?



It's half past ten.

C Listen and point. Then write.



D Talk about you!



I have breakfast at half past 7.

I have breakfast at 8 o'clock.



A Read and listen.



TRACK 31

KIDS' JOURNEY

Telling the time has got a long history.

1

Sun clocks use the sun to tell the time. The sun makes a shadow, and the shadow shows the time.

sun



3

Water clocks use water to tell the time. The water falls all day and all night.

shadow

a rock



water clock



2

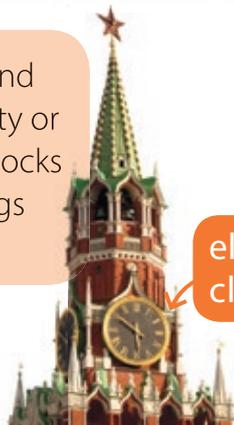
Today, many clocks and watches use electricity or batteries. There are clocks in homes, on buildings and at schools.

4

Many people wear watches, too.

watch

electric clock



battery



B Look again. Copy and complete the sentences.



1. I can tell the time at night with clocks 2, 3 and 4
2. I can tell the time on a sunny day with _____.
3. I can tell the time day and night with _____.
4. I can tell the time using electric power with _____.

C Look at the clocks and answer.  

1. What time do children in Britain start school?
2. What time do children in Britain have lunch?
3. What time do children in the USA have dinner?
4. What time do children in the USA go to bed?

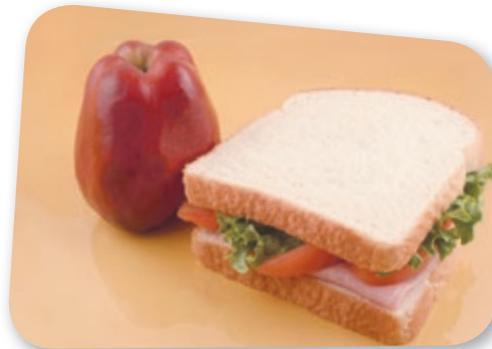


D Read and check your answers. 

AROUND THE WORLD AT DIFFERENT TIMES



In Britain, many children start school at 9 o'clock.



In Britain, some children have lunch at 12 o'clock. They eat sandwiches and fruit.



In the USA, some children have dinner at 6 o'clock.



In the USA, many children go to bed at 8 o'clock.

- Is your routine the same or different from these routines?

ROUNDUP

A Listen and sing.



What time is it?

What time is it?
Look at the sun!



It's half past one!
It's late. Run!



We catch the bus,
at half past one!



B Read and match.



1. We
2. I go to bed
3. Let's
4. It's time

- a. for school.
- b. at 8 o'clock.
- c. like tea.
- d. have lunch!



I like



Good job!

Write and draw.



MY FAVOURITE PAGE

Blank writing area for 'MY FAVOURITE PAGE'.

MY FAVOURITE NEW WORDS

Blank writing area for 'MY FAVOURITE NEW WORDS'.

MY FAVOURITE ACTIVITY

Read

Write

Draw

Listen

Say

Sing



I CAN

1. Tell the time.
2. Say what time I go to school, have lunch, etc.
3. Say what I like to eat.
4. Say if I am tall or short.



ACTIVITIES

1 Listen and write.



tall eat catch drink

a. We _____ the bus
and go to school.



b. I _____ my tea.
I'm very _____.



c. I _____ cake at tea
time.



2 What about you? Read and answer.



a. What time do you start school? _____

b. What time do you catch the bus? _____

c. What do you drink, tea or milk? _____

d. What do you eat at breakfast, cake or eggs? _____

e. Are you tall or short? _____

3 Write and draw.



a. It's one o'clock. b. It's half past two.

c. _____

d. _____

4 Listen and complete the sentences. Then draw.



lunch get up breakfast go to bed



a. I _____ at half past seven.

b. I have _____ at eight o'clock.



c. I have _____ at one o'clock.

d. I _____ at half past nine.

6

Animals in the wild

Surprise in the savannah

This story is about...

- a. a girl and a boy.
- b. a scarecrow.
- c. animals.

A Listen and look.



2 Elephants live in the savannah.

It isn't an elephant. It hasn't got big ears or a trunk.



3 Crocodiles live in the river.

It isn't a crocodile. It hasn't got big teeth or a long tail.



4 Lions and giraffes live in the savannah.

It isn't a giraffe. It hasn't got a long neck or long legs!



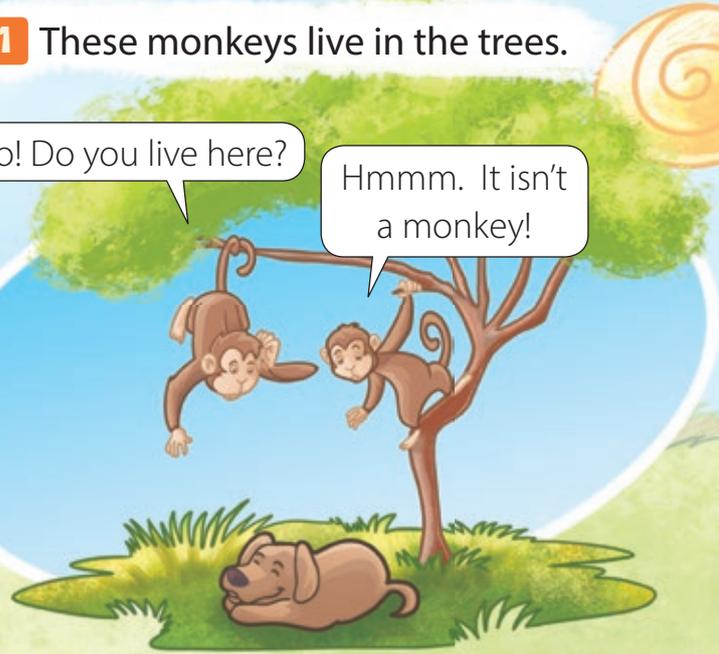
It isn't a lion!
I'm a lion!



Hello! Do you live here?

Hmmm. It isn't a monkey!

1 These monkeys live in the trees.



A Listen and sing.



Crocodiles

Crocodiles,
In the river.



B Look and say.



Who is...

1. on the tree?
2. under the tree?
3. in the river?

C Listen and point.



D Make picture cards.



Giraffe, where do you live?

I live in the savannah.



A Look and write.  

What is its body covering?



feathers



scales



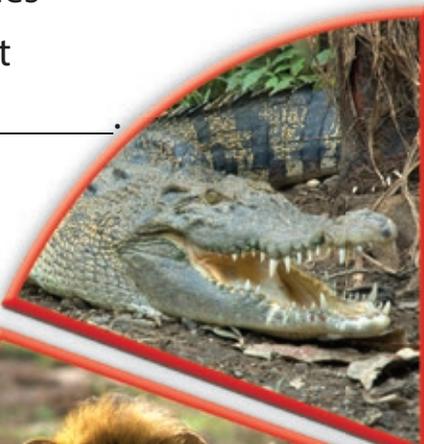
hair



skin

Crocodiles
have got

_____.



Birds have got

_____.



Lions
have got

_____.



Frogs
have got

_____.



Snakes have got _____.



B Count and write.



This is the savannah. Animals drink water here.

There are _____ birds with feathers and
_____ lions with long hair. There are _____
giraffes with long necks and _____ animal with
scales. There are _____ elephants with long trunks.

C Make a *wild animals* poster.



You need:

magazines

scissors

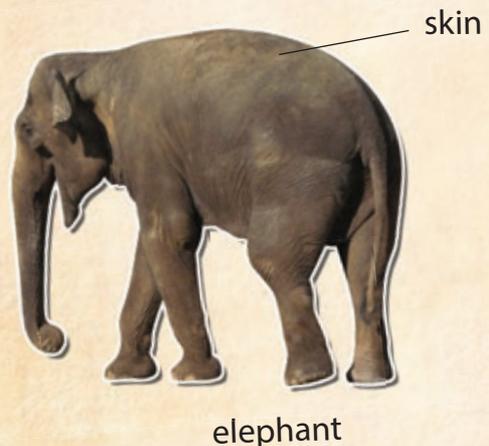
paper

glue

crayons



Wild animals



ROUNDUP

A Read, draw and write.



scales hair feathers big teeth long tails

1



My favourite animals live in the savannah.
They've got long necks.
They can run fast.

2



My favourite animals live in the river.
They've got short legs. They haven't got
hair. They can swim fast.

3



My favourite animals live in
the savannah.
They've got _____.
They haven't got _____.

4



My favourite animals live
in the river.
They've got _____.
They haven't got _____.

B Listen and sing.



TRACK 38

We look at the birds.





Good job!



Write and draw.



MY FAVOURITE PAGE

A large empty rectangular box with an orange border, intended for writing and drawing.

MY FAVOURITE NEW WORDS

A large empty rectangular box with an orange border, intended for writing and drawing.

MY FAVOURITE ACTIVITY

Read Write Draw Listen Say Sing



I CAN

1. Name five animals and four parts of their bodies.
2. Say where they are (in, on, under).
3. Say where they live.
4. Describe them (They have/haven't got...).

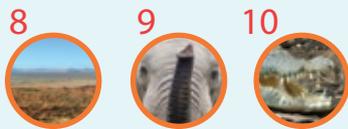


ACTIVITIES

1 Look and write.



Across →



Down ↓



10-letter crossword grid with clues:

- Across 1: 10 squares
- Across 2: 4 squares
- Across 3: 4 squares
- Across 4: 10 squares
- Across 5: 10 squares
- Across 6: 8 squares
- Across 7: 8 squares
- Across 8: 4 squares
- Across 9: 4 squares
- Across 10: 5 squares
- Down 1: 10 squares
- Down 2: 4 squares
- Down 3: 4 squares
- Down 4: 10 squares
- Down 5: 10 squares
- Down 6: 8 squares
- Down 7: 8 squares
- Down 8: 4 squares
- Down 9: 4 squares
- Down 10: 5 squares

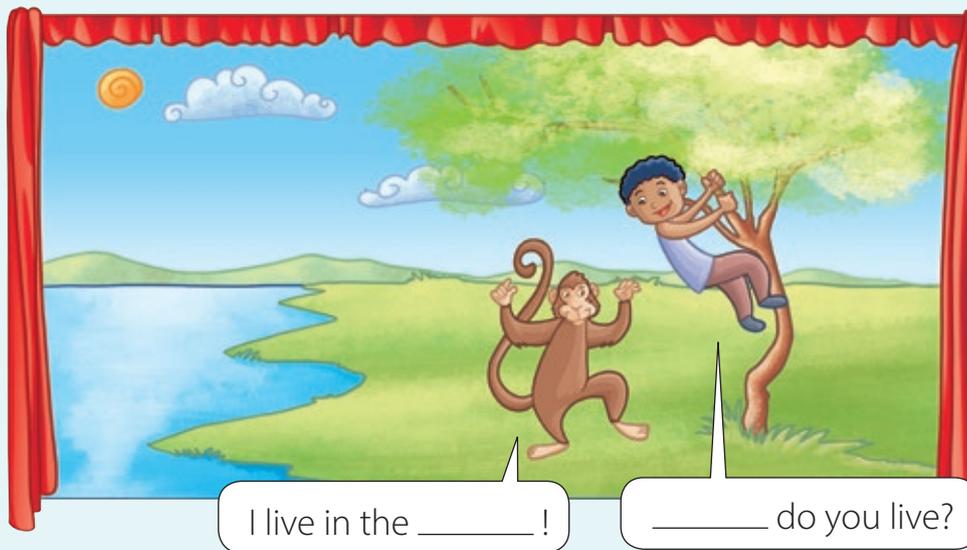
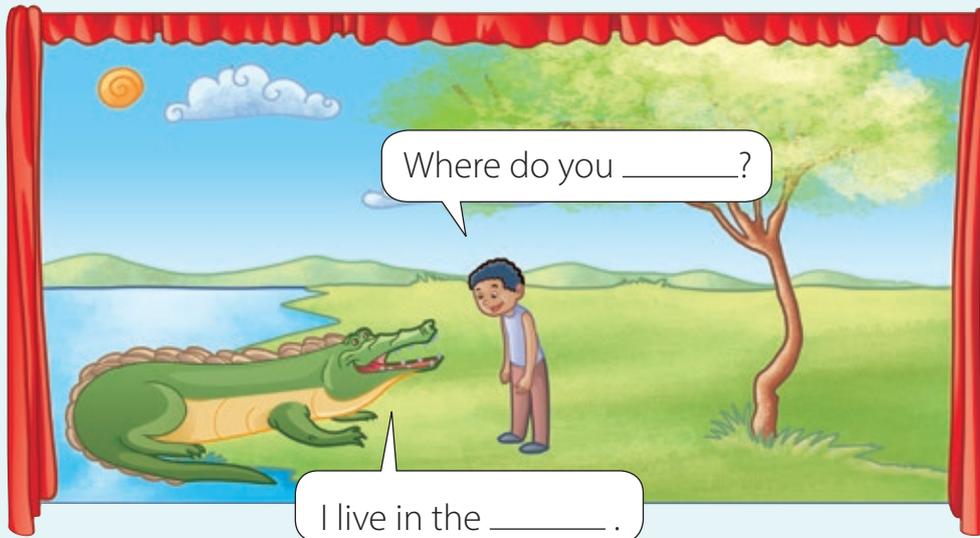
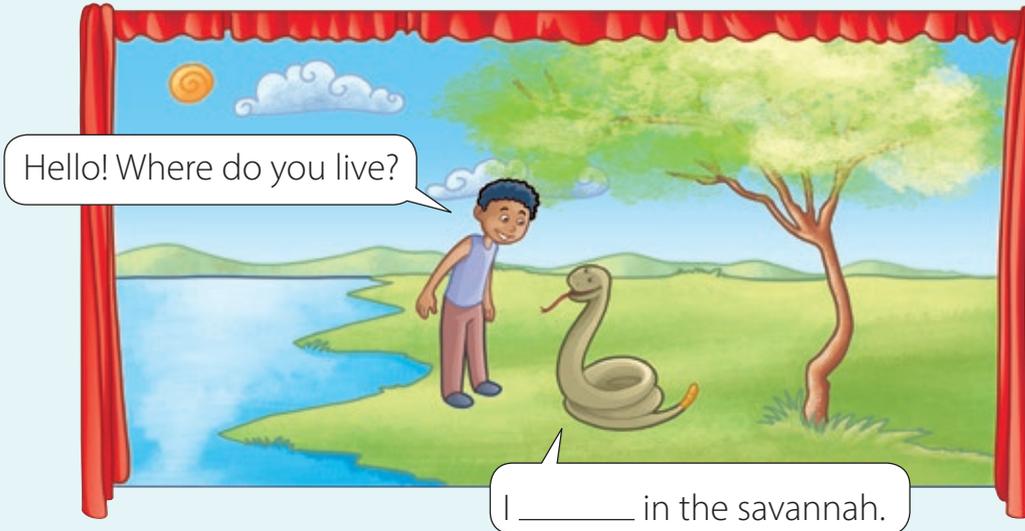
2 Complete the sentences.

The  _____ and the  _____ live in the savannah. The  _____ and the  _____ live in trees and the  _____ lives near rivers. The giraffe has got a long  _____ and the elephant has got a long  _____.

3 Complete.



trees live Where river live



GAME

Start



1

What do you eat or drink for lunch?



2

3
What time is it?

4

5
I have breakfast at _____.



17

Giraffes have got long _____.



19

Crocodiles
_____ big teeth.

18



6

7

I don't like to eat _____ for dinner.

8

9

I like to eat _____ for lunch.

10

11

Elephants have got four _____.

12

16

15

Name four animals.

14

13

Crocodiles live _____ the _____.

INTEGRATION UNITS 5-6

A Write the time of the day when you do these activities. 

ACTIVITY	TIME
	
	
	
	

B Tell a classmate about your daily activities and when you do them. 

C Look and write.



lion monkey giraffe elephant crocodile snake birds



D Choose and write. Tell a classmate about your favourite animal.



a. My favourite animal is the _____.

b. It lives _____, in the savannah in the river in trees

c. It has got _____, feathers skin hair scales

d. It hasn't got _____, big teeth a long neck a trunk a tail

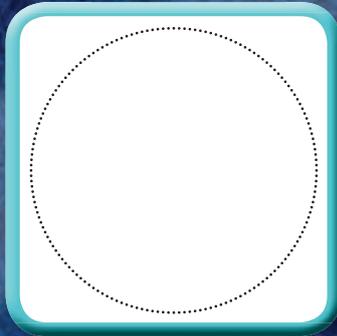
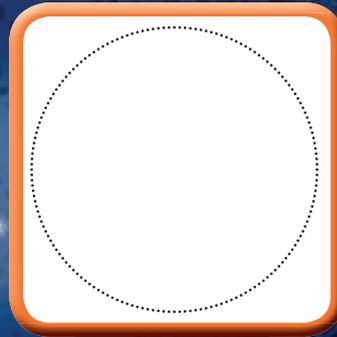
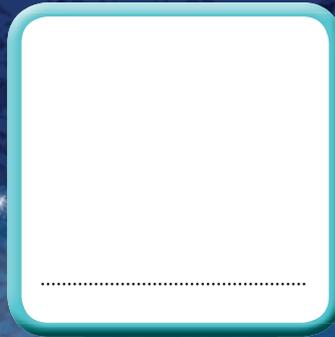
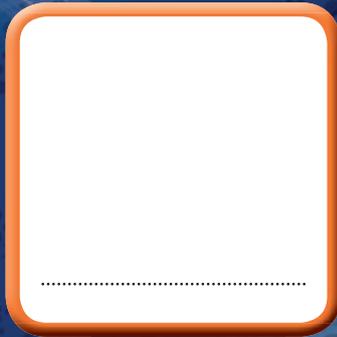
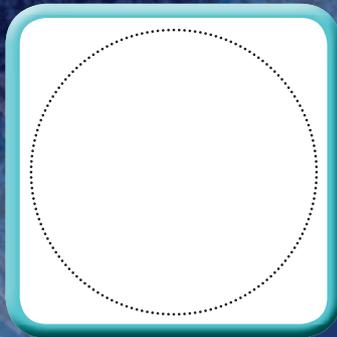
EXTRA ACTIVITIES

Hello!

1 Let's play!



BINGO



EXTRA ACTIVITIES

Unit 1

1 Complete.



__routers



SO__S



__louse



s__irt



s__irt



__oes

2 Read and draw.



I'm wearing trousers,
a shirt and shoes.

EXTRA ACTIVITIES Unit 2

1 Look and tick (✓).  

You eat the...					
fruit 					
leaves 					
stem 					
roots 					
seeds 					

EXTRA ACTIVITIES Unit 3

1 Choose and write.



shop

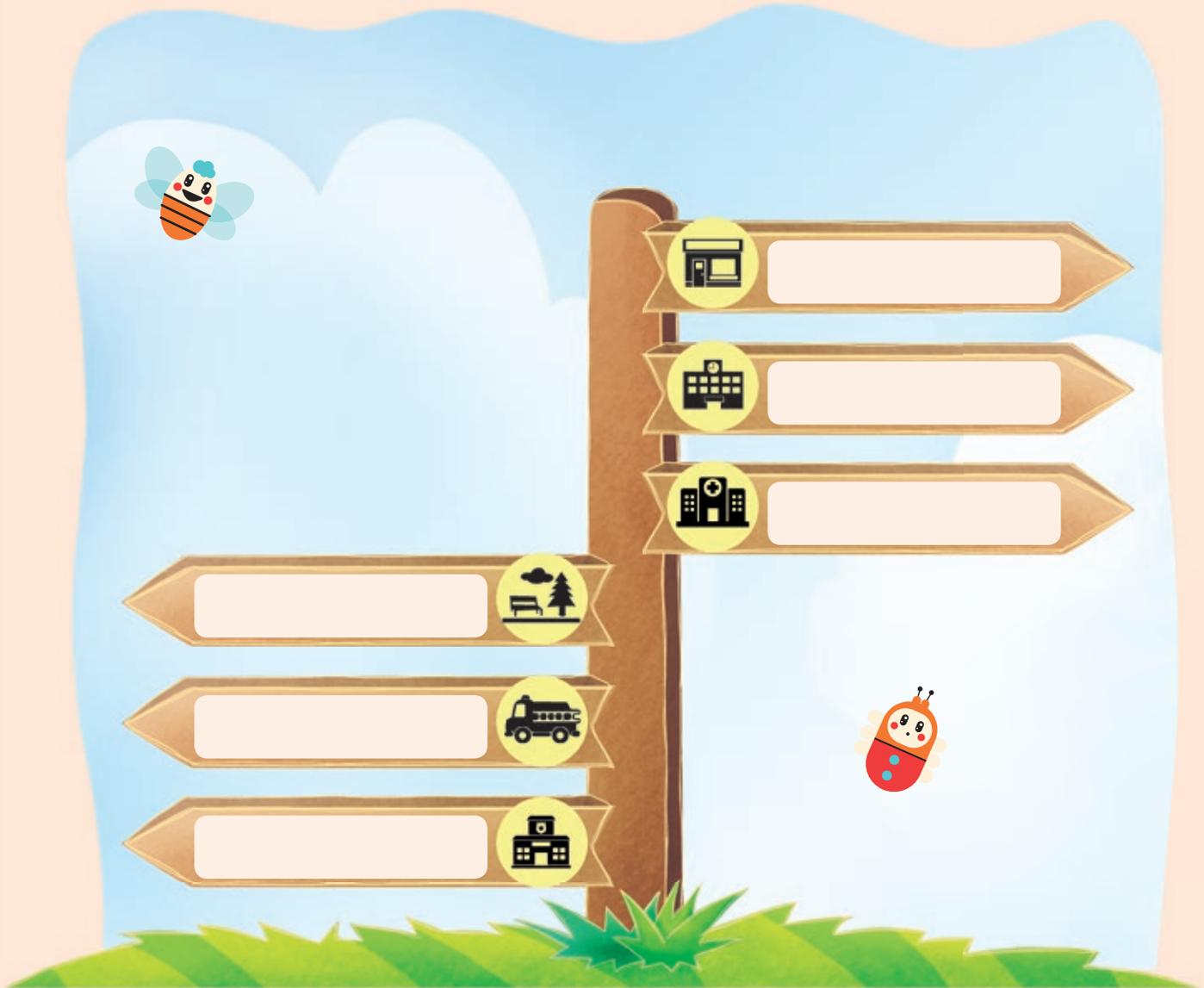
school

fire station

hospital

park

police station



EXTRA ACTIVITIES Unit 4

1 Choose and write. 

forest valley mountain river desert sea













2 Read and draw.  

The balloon is over the river.

EXTRA ACTIVITIES

Unit 5

1 Correct these sentences. 

a. i can play on saturday and sunday.

b. the rabbit and alice drink tea.



Remember to use capital letters!

2 Circle six words. 



3 Write and draw.  

School Days

1. I get up at _____



2. I go to school at _____



3. I have lunch at _____



4. I go to bed at _____



EXTRA ACTIVITIES Unit 6

1 Choose, draw and write.  

monkeys elephants giraffes lions crocodiles snakes



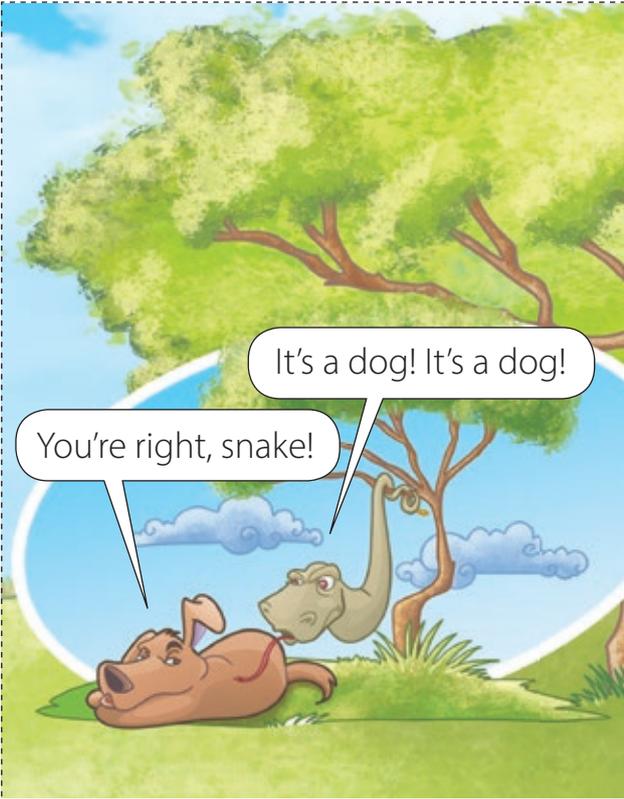
a. _____ live in the river.



b. _____ live in the savannah.



c. _____ live in trees.



8

MY STORYBOOK
BY:

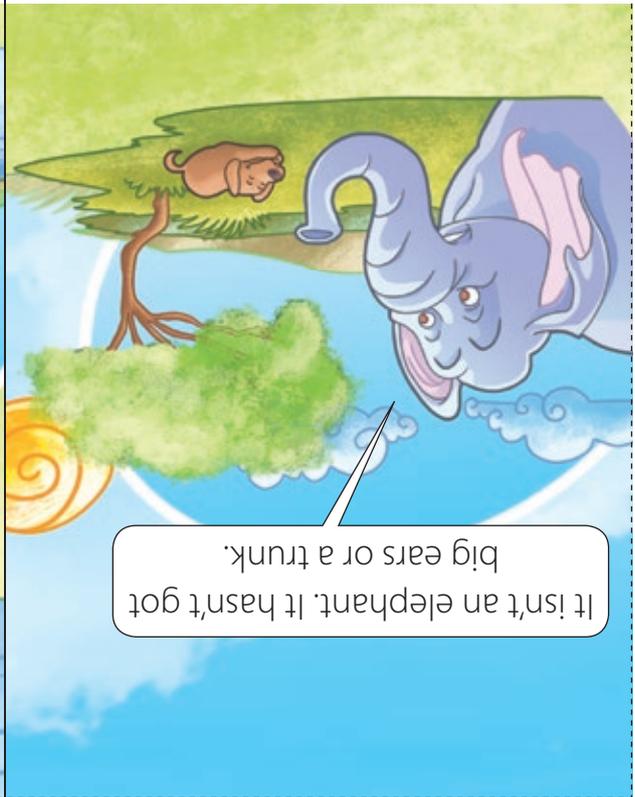
1



5

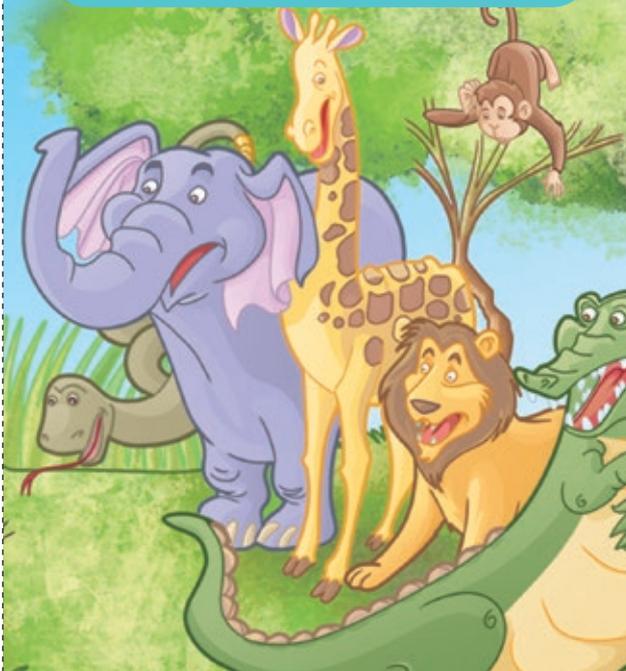
4

It isn't a crocodile. It hasn't got big teeth or a long tail.



It isn't an elephant. It hasn't got big ears or a trunk.

ANIMALS IN THE WILD



2



It's a dog! It's a dog!

7

3



Hmmm. It isn't a monkey!

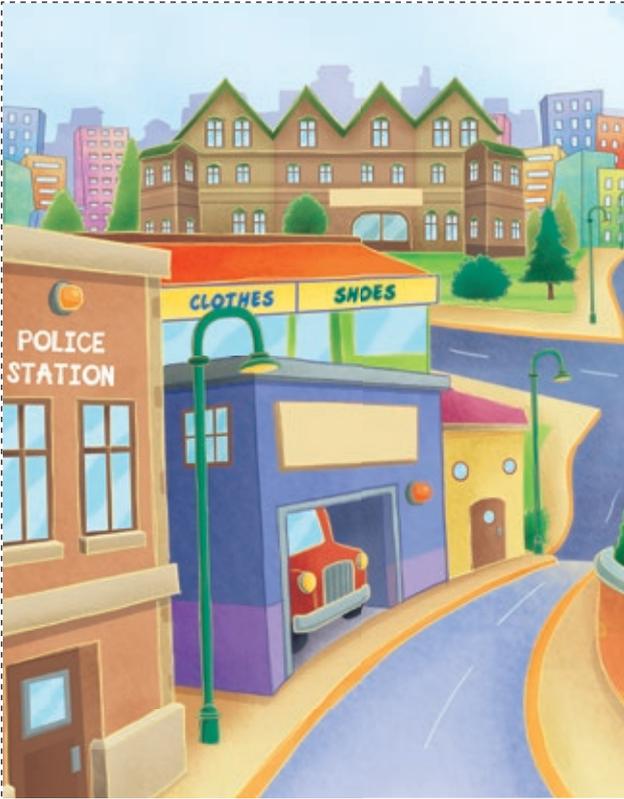
Hello! Do you live here?

9



It isn't a lion! I'm a lion!

It isn't a giraffe. It hasn't got a long neck or long legs!



8

MY STORYBOOK
BY:

1

5

4



MY TOWN



2



There are cats! I don't like your town. Goodbye!

Goodbye!

7

3



That's my town.

Look at those big buildings!

9



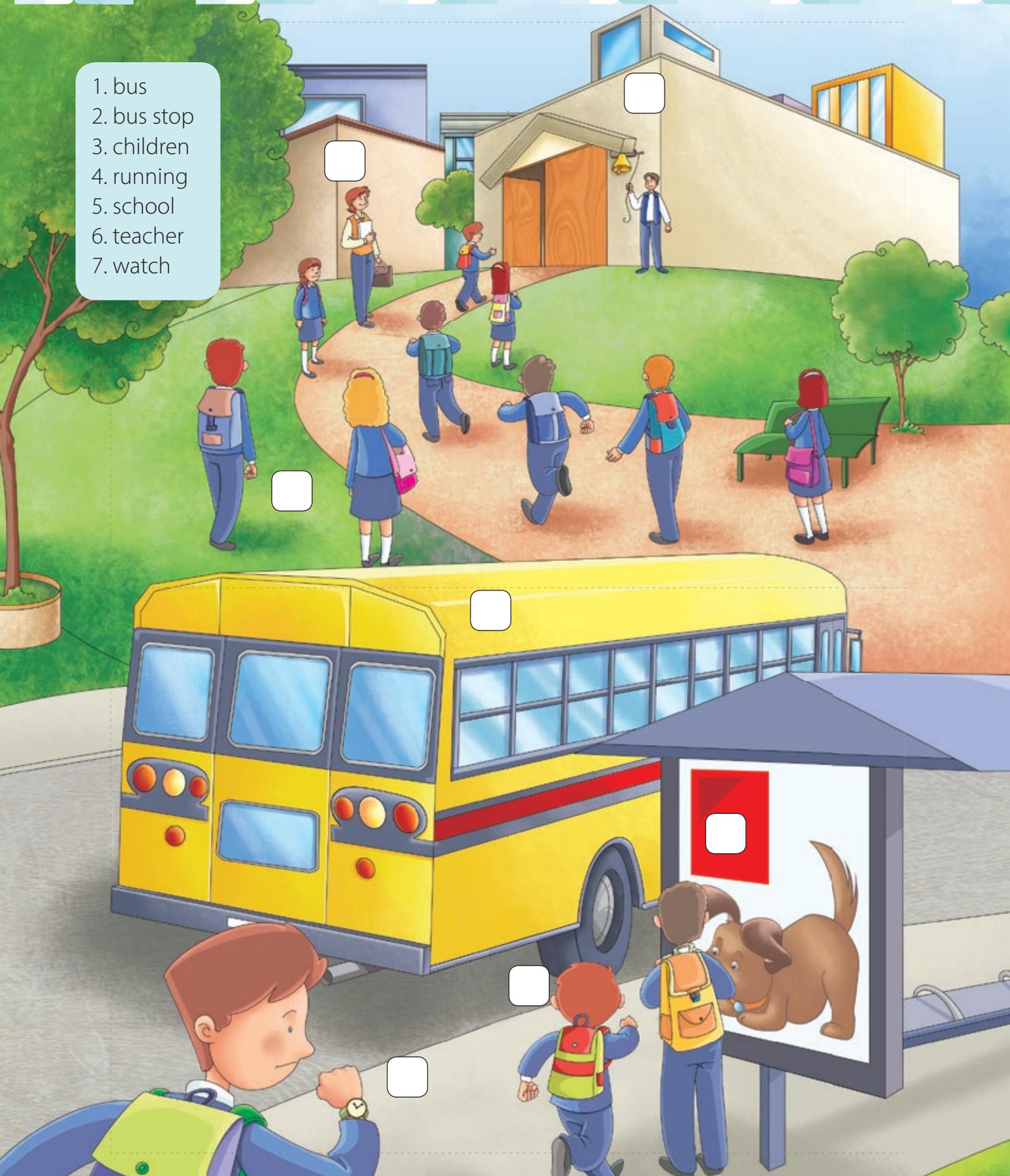
What fun!

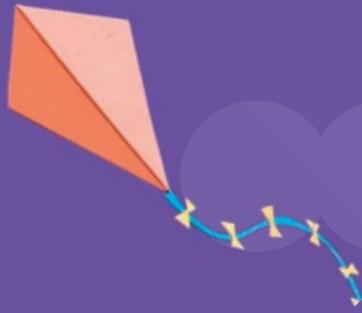
There are parks, too.



1. cake
2. do the shopping
3. drink
4. eat
5. father
6. grandfather
7. grandmother
8. help
9. make breakfast
10. mother
11. rabbit
12. tea

1. bus
2. bus stop
3. children
4. running
5. school
6. teacher
7. watch





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